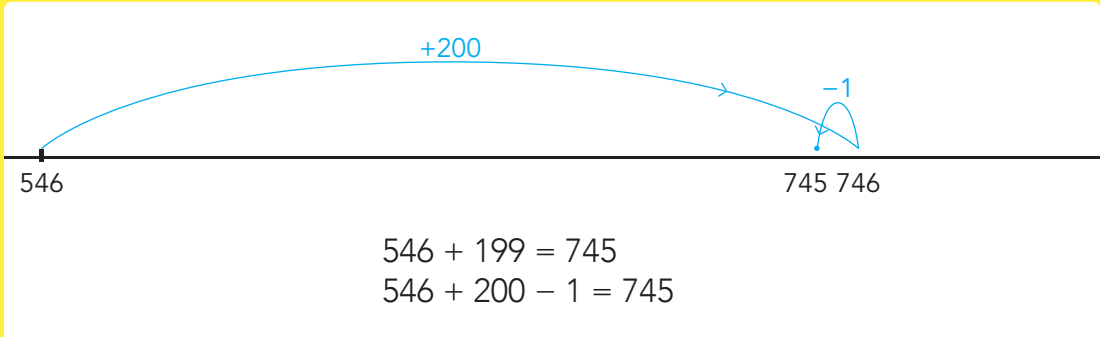


DOEL 1

• Je oefent optellen tot en met 1000 met de strategie: rijgen met te veel.

HULP

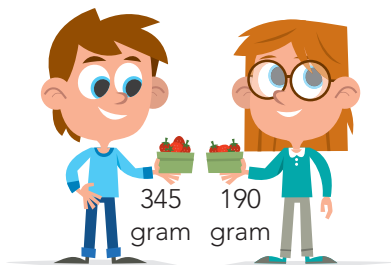


1

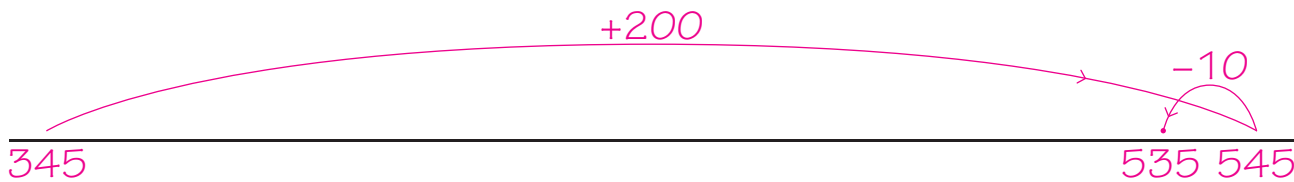


Welke som hoort erbij?

Reken uit op de getallenlijn.

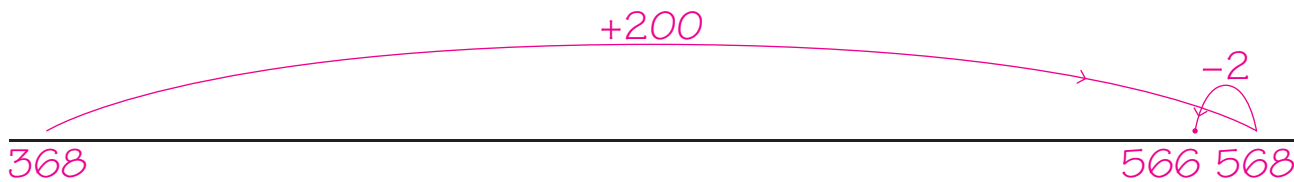


Hoeveel gram aardbeien samen?



som: $345 + 190 = 535$

antwoord: 535 gram



som: $368 + 198 = 566$

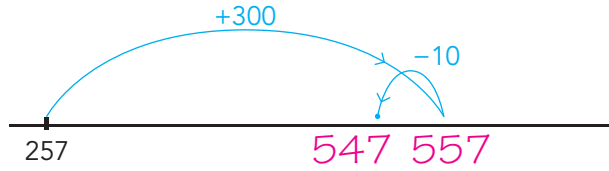
antwoord: 566 km

GA VERDER →

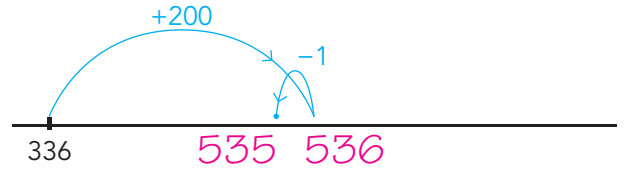
2

Welke som hoort erbij?

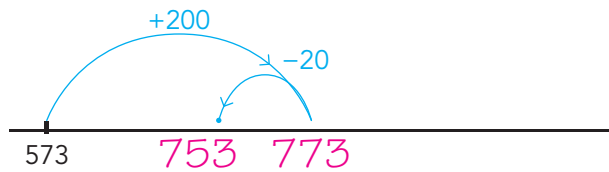
Schrijf ook het antwoord op.



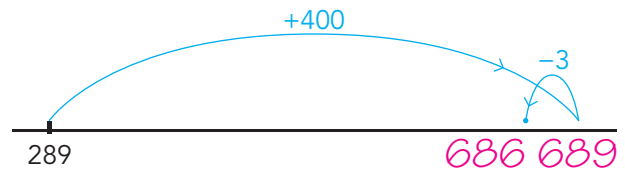
som: $257 + 290 = 547$



som: $336 + 199 = 535$



som: $573 + 180 = 753$

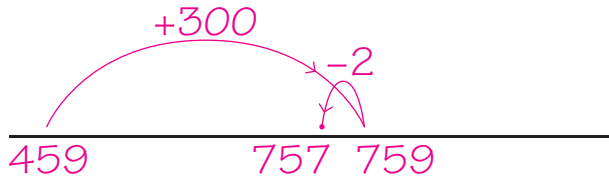


som: $289 + 397 = 686$

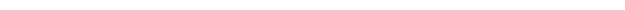
3

Kruis de sommen aan waarbij je rijgt met te veel.

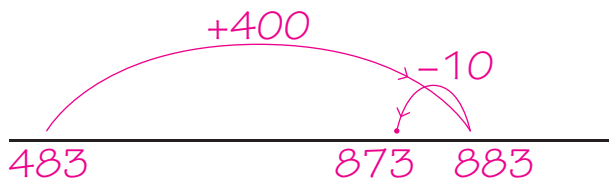
Reken alleen die sommen uit op de getallenlijn.



$459 + 298 = 757$



$252 + 343 =$



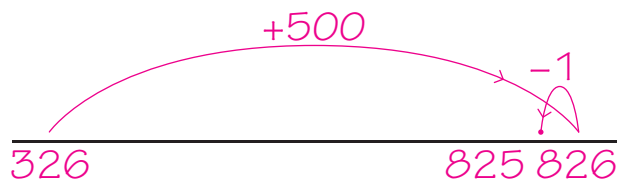
$483 + 390 = 873$



$517 + 245 =$



$471 + 218 =$

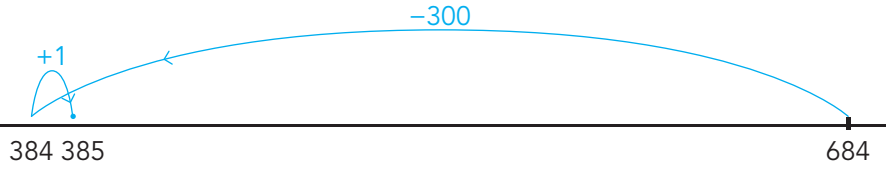


$326 + 499 = 825$

DOEL 2

• Je oefent aftrekken tot en met 1000 met de strategie: rijgen met te veel.

HULP



$$684 - 299 = 385$$

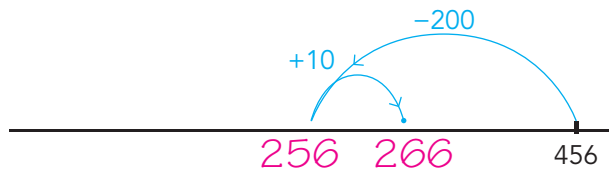
$$684 - 300 + 1 = 385$$

1

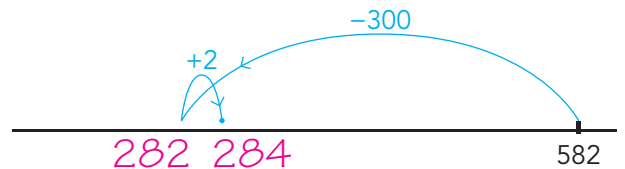


Welke som hoort erbij?

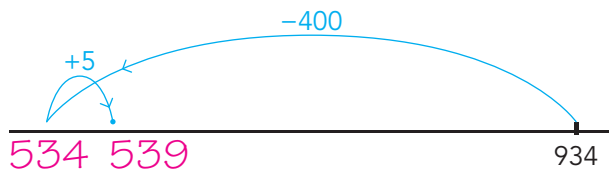
Schrijf ook het antwoord op.



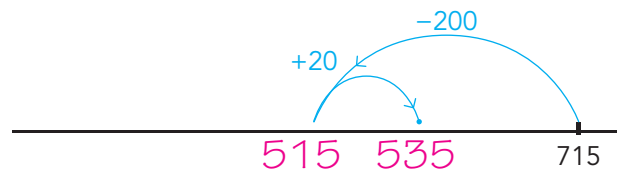
som: $456 - 190 = 266$



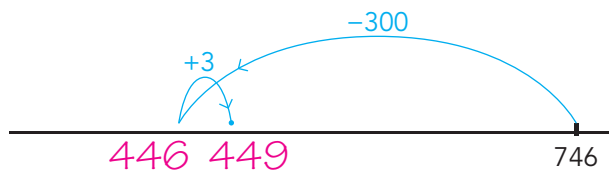
som: $582 - 298 = 284$



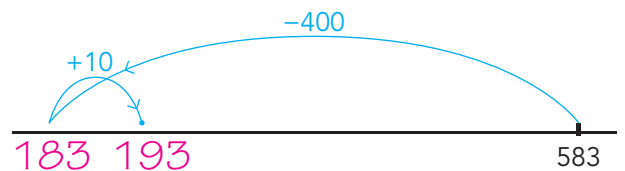
som: $934 - 395 = 539$



som: $715 - 180 = 535$



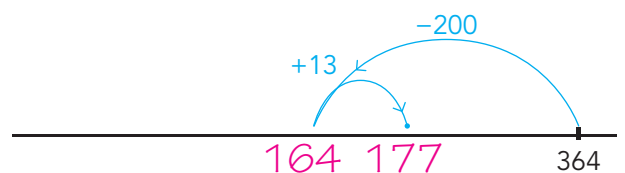
som: $746 - 297 = 449$



som: $583 - 390 = 193$



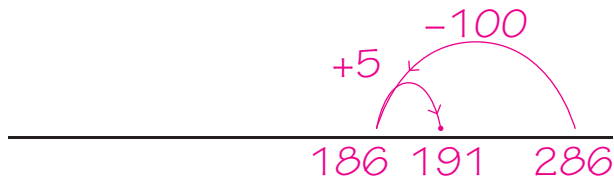
som: $277 - 180 = 97$



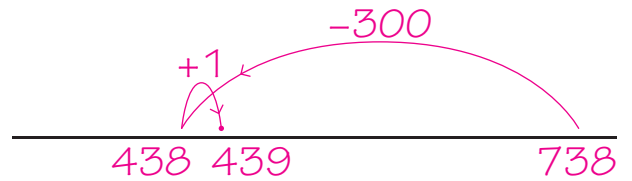
som: $364 - 187 = 177$

2

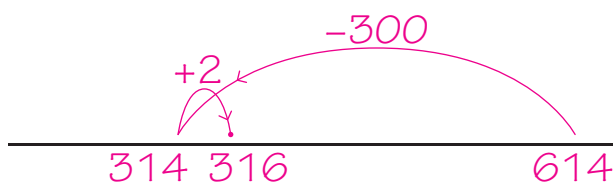
Reken uit op de getallenlijn met rijen met te veel.



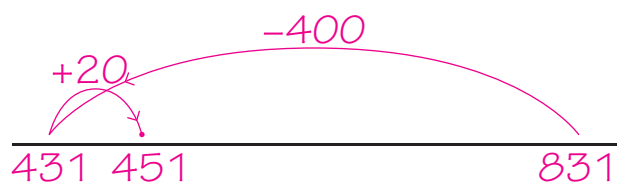
$$286 - 95 = \underline{191}$$



$$738 - 299 = \underline{439}$$



$$614 - 298 = \underline{316}$$

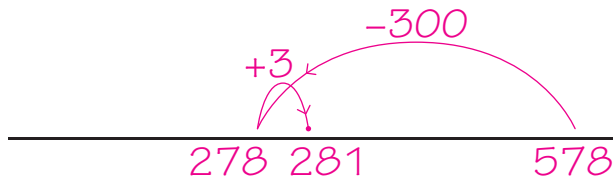


$$831 - 380 = \underline{451}$$

3

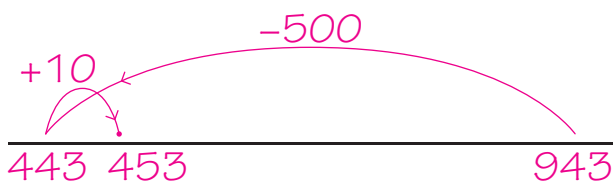
Kruis de sommen aan waarbij je rekt met te veel.

Reken alleen die sommen uit op de getallenlijn.

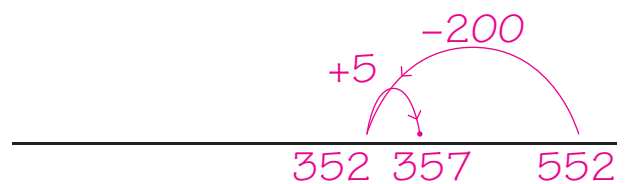


$578 - 297 = \underline{281}$

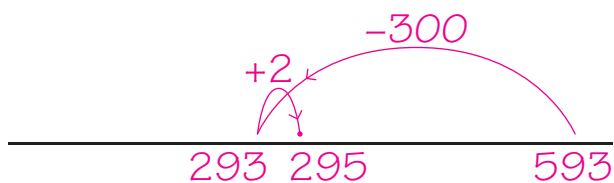
$751 - 338 = \dots\dots\dots$



$943 - 490 = \underline{453}$



$552 - 195 = \underline{357}$



$593 - 298 = \underline{295}$

$651 - 218 = \dots\dots\dots$

KLAAR!

DOEL 3

- Je oefent sommen als $42 : 3$ uit te rekenen met de strategie: splitsen.

HULP



$$42 : 3 = ?$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 30 \quad 12 \end{array}$$

stap 1: Meer dan $10 \times$? Ja \rightarrow splitsen

stap 2: Welke splitsing? Eerst 10×3 eraf halen, nog 12 over om te delen.

stap 3: hulpsommen: $30 : 3 = 10$ en $12 : 3 = 4 \rightarrow 42 : 3 = 14$

1



Splits en reken uit.

Schrijf zelf het splitsdakje en de splitsing erbij.

$$112 : 8 = 14$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 80 \quad 32 \end{array}$$

$$85 : 5 = 17$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 50 \quad 35 \end{array}$$

$$91 : 7 = 13$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 70 \quad 21 \end{array}$$

$$117 : 9 = 13$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 90 \quad 27 \end{array}$$

$$39 : 3 = 13$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 30 \quad 9 \end{array}$$

$$76 : 4 = 19$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 40 \quad 36 \end{array}$$

$$95 : 5 = 19$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 50 \quad 45 \end{array}$$

$$68 : 4 = 17$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 40 \quad 28 \end{array}$$

$$64 : 4 = 16$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 40 \quad 24 \end{array}$$

$$96 : 8 = 12$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 80 \quad 16 \end{array}$$

$$45 : 3 = 15$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 30 \quad 15 \end{array}$$

$$108 : 6 = 18$$

$$\begin{array}{r} \text{ } \\ \text{ } \diagdown \quad \diagup \text{ } \\ 60 \quad 48 \end{array}$$

GA VERDER \rightarrow

2

**Welke som hoort erbij?**

Bedenk de som en reken uit.

Schrijf zelf het splitsdakje en de splitsing erbij.

6 kinderen verdelen 90 stickers.
Hoeveel stickers krijgt ieder?

som: $90 : 6 = 15$

$$\begin{array}{r} \\ 60 \\ 30 \end{array}$$

antwoord: 15 stickers8 kinderen verdelen 136 stickers.
Hoeveel stickers krijgt ieder?

som: $136 : 8 = 17$

$$\begin{array}{r} \\ 80 \\ 56 \end{array}$$

antwoord: 17 stickers9 kinderen verdelen 162 stickers.
Hoeveel stickers krijgt ieder?

som: $162 : 9 = 18$

$$\begin{array}{r} \\ 90 \\ 72 \end{array}$$

antwoord: 18 stickers7 kinderen verdelen 112 stickers.
Hoeveel stickers krijgt ieder?

som: $112 : 7 = 16$

$$\begin{array}{r} \\ 70 \\ 42 \end{array}$$

antwoord: 16 stickers5 kinderen verdelen 70 stickers.
Hoeveel stickers krijgt ieder?

som: $70 : 5 = 14$

$$\begin{array}{r} \\ 50 \\ 20 \end{array}$$

antwoord: 14 stickers8 kinderen verdelen 120 stickers.
Hoeveel stickers krijgt ieder?

som: $120 : 8 = 15$

$$\begin{array}{r} \\ 80 \\ 40 \end{array}$$

antwoord: 15 stickers

3

**Splits en reken uit.**

Schrijf zelf het splitsdakje en de splitsing erbij.

$68 : 4 = 17$

$$\begin{array}{r} \\ 40 \\ 28 \end{array}$$

$72 : 6 = 12$

$$\begin{array}{r} \\ 60 \\ 12 \end{array}$$

$48 : 3 = 16$

$$\begin{array}{r} \\ 30 \\ 18 \end{array}$$

$114 : 6 = 19$

$$\begin{array}{r} \\ 60 \\ 54 \end{array}$$

$88 : 8 = 11$

$$\begin{array}{r} \\ 80 \\ 8 \end{array}$$

$80 : 5 = 16$

$$\begin{array}{r} \\ 50 \\ 30 \end{array}$$

$144 : 8 = 18$

$$\begin{array}{r} \\ 80 \\ 64 \end{array}$$

$48 : 4 = 12$

$$\begin{array}{r} \\ 40 \\ 8 \end{array}$$

$112 : 7 = 16$

$$\begin{array}{r} \\ 70 \\ 42 \end{array}$$

$54 : 3 = 18$

$$\begin{array}{r} \\ 30 \\ 24 \end{array}$$

$98 : 7 = 14$

$$\begin{array}{r} \\ 70 \\ 28 \end{array}$$

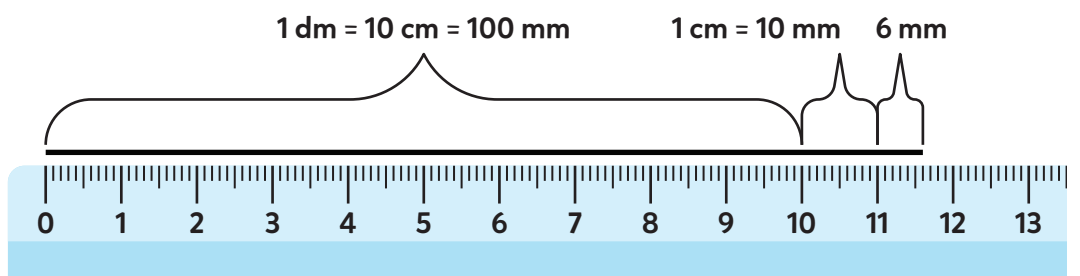
$153 : 9 = 17$

$$\begin{array}{r} \\ 90 \\ 63 \end{array}$$

DOEL 4

• Je oefent nauwkeurig meten in millimeters, centimeters en decimeters.

HULP



De lijn is:
 1 decimeter en 1 centimeter en 6 millimeter
 11 centimeter en 6 millimeter
 116 millimeter lang



1 millimeter = 1 mm
 1 cm = 10 mm

1 centimeter = 1 cm
 1 dm = 10 cm

1 decimeter = 1 dm
 1 dm = 100 mm

1

Hoe lang?

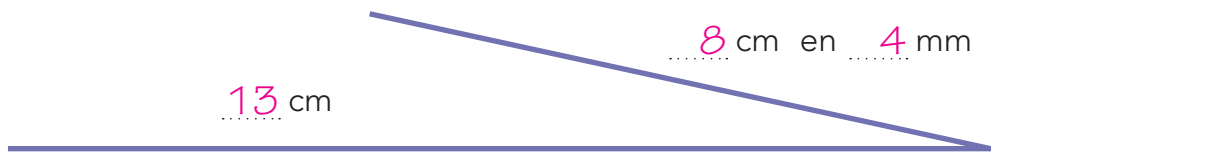
Meet met je liniaal. Welke lijnen zijn even lang?
 Zet een rondje om a, b, c, of d.



a = 12 cm en 3 mm = 1 dm en 6 cm en 3 mm



b = 15 cm en 4 mm = 2 dm en 1 cm en 4 mm



c = 13 cm en 4 mm = 2 dm en 1 cm en 4 mm

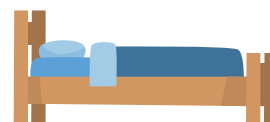


d = 16 cm en 7 mm = 1 dm en 9 cm en 7 mm

2

**Hoe lang in het echt?**

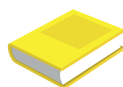
Vul in: mm, cm, dm of m.

20 mm lang300 mm lang19 cm lang2 dm lang20 dm lang

3

**Hoe lang in het echt?**

Vul in: mm, cm, dm of m.

17 cm lang60 mm hoog3170 dm hoog30 cm hoog100 mm hoog

4

**Wat is even lang?**80 mm = 8 cm7 cm = 70 mm60 mm = 6 cm500 cm = 5 m8 dm = 80 cm**KLAAR!**